

Lesson 2 Skills at a Glance

Phonics

OBJECTIVE

Phonological Awareness & Phonics

- Review and Read Compound Words

Academic Vocabulary

OBJECTIVE

Vocabulary

- Acquire and Use Academic Vocabulary

Reading Strategy

OBJECTIVE

Reading Strategy

- Preview and Predict

Think and Respond

Reread and Summarize

OBJECTIVES

Comprehension and Literary Analysis

- Analyze Genre: Realistic Fiction
- Use Text Structure: Comparisons
- Identify Plot by Naming the Beginning, Middle, and End

Writing

- Write Responses to Realistic Fiction

Lesson 2 Phonics



Look at each picture and match the two smaller words to make up one **compound word** that names the picture. Then write each compound word on the line.

Sample



sun

flower

shine

sunflower

1



snow

man

flake

2



tooth

paste

brush

3



moon

light

cake

4



air

plane

port

5



fire

fly

fighter

6



key

point

board

GO ON →



Read Tanya's story. Then use words from the **Word Bank** to complete the story.

A Puppy Problem

I received a puppy for my birthday. It was the gift I really
① _____, I named him Riley.

Riley was almost perfect. He was always happy, and he barked all the time. There was just one problem about that.

Our neighbor Mrs. Perry said that Riley was too loud. I didn't
② _____. All puppies bark, right?

Mom said, "Mrs. Perry ③ _____ rest and quiet. I really
④ _____ her friendship. Let's teach Riley not to bark so much." Then we took Riley to doggy school. He was in a class with many other puppies.

In just a few weeks, Riley learned not to bark so much. That made a big difference.

Riley and I went to visit Mrs. Perry. "Thank you for your
⑤ _____," she told me. She gave Riley a pat on the head. Now she really likes my puppy, too!



Word Bank

kindness

need

understand

value

want

GO ON →

Lesson 2 Reading



Complete the **Story Map** to show the main events in *Those Shoes*.

Story Map

Beginning

_____, Jeremy wants new shoes, but they cost too much.



Middle

_____, Jeremy buys shoes that are too small.



Middle

_____, Jeremy gives his _____ to Antonio.



End

_____, Jeremy puts on his _____ and races Antonio in the _____.

GO ON →

Lesson 2 Writing



Imagine you are Antonio. **Write a sentence** to tell how you felt when you received Jeremy's gift. Use at least one word from the **Word Bank**.

Word Bank	
action	kindness
difference	need
gift	understand
problem	value
receive	want
solution	

Sample

When Jeremy gave me the shoes, I felt *surprised* because *everyone values those popular shoes*.

Your Turn

When Jeremy gave me the shoes, I felt _____ because _____



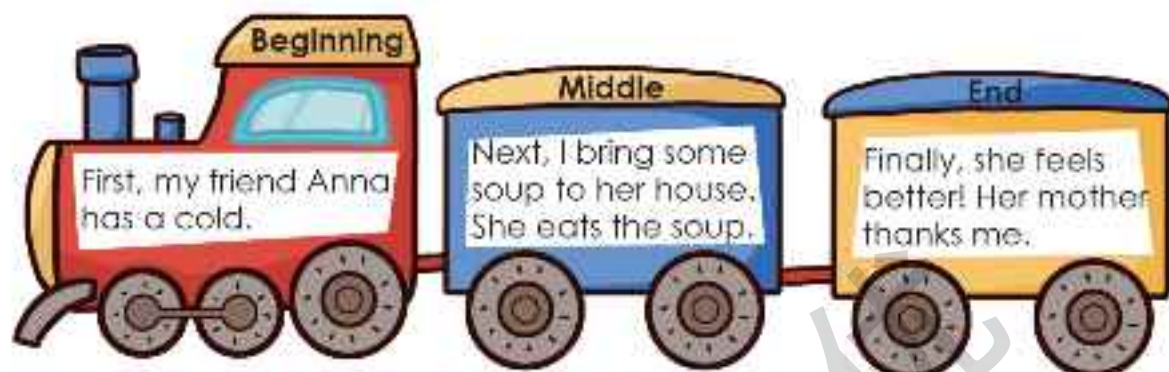
Notes



Unit 1 Answers for Reference

2

Story Map



Tips

- Make sure you include a beginning, a middle, and an end.
- Use sequence words to show the order of the events.
- Make sure you show how you help the person.

Lesson 2

P10. ① snowman ② toothbrush ③ mooncake ④ airport

⑤ firefighter ⑥ keyboard

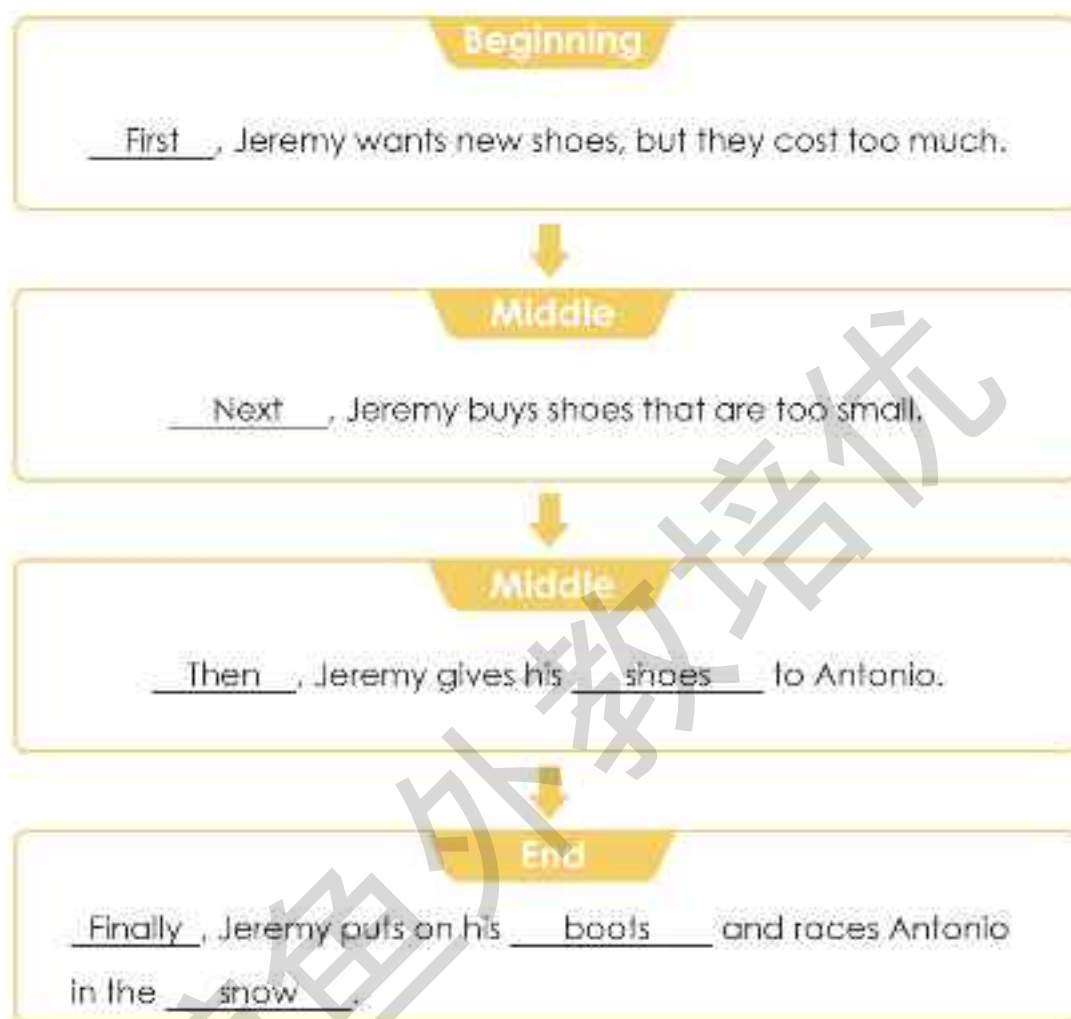
P11. ① wanted ② understand ③ needs ④ value

⑤ kindness

GO ON →

Unit 1 Answers for Reference

P12. Story Map



P13. Possible Response:

When Jeremy gave me the shoes, I felt happy because I received the gift I really wanted and the kindness I value so much.

Tips

- Describe how you felt and why you felt that way.
- Use past-tense sentences.

GO ON →